

MTPS

SpEAC

September 27, 2018



Special Education Administration

Dave Tate:

-Director of Special Education

Cindy Moskalow:

-Supervisor of Special Education 7-12+

Jason Shainline:

-Supervisor of Special Education PS-6



CST TEAMS

Baker

•Mrs. Tahira Aziz-Logan- School Psych

Roberts

•Mrs. Jennifer Williams - Social Worker

South Valley

•Mrs. Sandra Silveri- LDTC

UES

•Mrs. Sandy Foulks- LDTC
•Dr. Mary Elberson -School Psych
•Ms. Breanne Swedler - Social Worker

WAMS

•Dr. Jill Carey Melton- School Psych
•Mrs. Kristi Shahahan - LDTC

MHS

•Mrs. Anne LaMont- School Psych
•Mrs. Mia Doman - LDTC
•Mrs. Valerie Shopp- Social Worker
•Mrs. Ashley Chiolan- School Psych

•Mr. Andy Rizzo- School Psychologist



Baker

•Resource Centers
•Class for Children with Autism
•MD Class (2)

Roberts

•Resource Centers
•In-Class Resource
•SMILE Preschool (2)
•Integrated Preschool (2 half-day sections)

South Valley

•Resource Centers
•MD Class
•In-Class Resource
•Integrated Preschool (5 sections)

UES

•Resource Centers
•In-Class Resource
•MD class (2)

WAMS

•Resource Centers
•In-Class Resource

MHS

•Resource Centers
•In-Class Resource
•MD class (3)



Related Services

Speech

Baker: Debbie Kitley, Sharon Coffman
Roberts: Erin Hart, Patty Ulrich
SV: Erin Hart, Elizabeth Matarese
UES: Tracy Roberts, Debbie Parise
WAMS: Amy O'Connor, Tracy Roberts, Sharon Coffman
MHS: Amy O'Connor

OT

Baker: John Sharkey
Roberts: Becky Condodina
SV: Angela Severino
UES: Becky Condodina, Jessica Martin
WAMS: Becky Condodina
MHS: Angela Severino

PT

Kris Pozega



Strategic Plan

District Goals

1. Establish a culture of innovation to facilitate authentic growth and development of engaged, dynamic and productive learners.
2. Provide resources, targeted instruction and interventions tailored to learners' foundational needs at all grade levels.
3. Design opportunities that promote self-awareness, confidence, personal responsibility and social mindfulness to provide the foundation for competent local and global citizenship

